Investing for Success

Under this agreement for 2022 Woody Point Special School will receive



This funding will be used to

- Build confidence and capability of staff in a range of Augmentive and Alternative Communication (AAC) systems to meet the diverse communication needs of all students.
- Strengthen the data literacy capabilities of teachers and school leaders by building upon existing collegial engagement processes.
- Implement with fidelity a systematic and differentiated approach to Positive Behaviour for Learning (PBL) across the phases of the school.
- Enhance outdoor play and learning areas to support highly effective teaching strategies and pedagogies.

Our initiatives include

- Additional teacher release time to support collegial engagement for the moderation and case management processes.
- Opportunities for teachers and teacher aides to engage in effective professional development, coaching and observational feedback to improve teaching practices in priority areas.
- Provision of ICT software and hardware and low-tech options to support student access to AAC.
- Provision of loose parts play equipment to support outdoor learning opportunities based upon pedagogical approaches including WP Investigations and process-based learning.
- Provision of resources to support implementation of the Indigenous Languages Program.

Our school will improve student outcomes by

- Funding professional development costs and release time for teachers and teacher \$45 000 aides to engage with coaches, mentors, collaborative planning and targeted professional development.
- Purchasing ICT hardware and software to support communication development. \$10 000
- Purchasing visual supports and low-tech multi-modal communication systems to \$5 000 support communication across environments.
- Purchasing of loose parts play equipment for outdoor learning areas and resources \$9 664 to support implementation of Indigenous Languages Program.

Bronwyn Paxton Principal Woody Point Special School

Michael De-Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.